

Sue Kim Park

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Associate Dean of Contextual Education and International Partnerships Assistant Professor of Contextual Theology

Columbia Theological Seminary, Decatur, Georgia, 2020–Present

- Oversee all supervised ministry courses and placements in the MDiv and MAPT degrees.
- Teach all supervised ministry courses in all modes: online, hybrid, and face-to-face.
- Teach in the Practical Theology area.
- Develop training materials and resources for students and supervisors.
- Manage the seminary's exchange scholar programs including students, faculty, and clergy.
- Establish new international partnerships and manage and maintain MOUs and agreements with them.
- Facilitate, manage, and develop logistics, programs, and course design in collaboration with faculty for contextual immersion courses each year with multiple destinations both international and domestic.
- Oversee and manage budgetary processes.
- Supervise Associate Director of Supervised Ministry and Transnational Ministries Coordinator.
- Establish and maintain new and old local, immigrant partners in metro Atlanta through Transnational Ministries initiatives.

EDUCATION

Claremont School of Theology, Claremont, California

Doctor of Philosophy in Practical Theology, Religious Education, 2016

Dissertation Title: "Approaching the Table: An Ethnographic Investigation of Korean American Christians' Attitudes toward Interfaith Relations"

Union Theological Seminary, New York, New York

Master of Sacred Theology in Religious Education, 2010

Duke Divinity School, Duke University, Durham, North Carolina

Master of Divinity, 2003

Clinical Pastoral Education, Duke University Medical Center, Durham, North Carolina

1 Unit of CPE, 2002

University of Florida, Gainesville, Florida

Bachelor of Arts in Education, 1999

RESEARCH INTERESTS

- **Education and Interreligious Education**
Postcolonial Interreligious/Interfaith Dialogue, Multicultural Religious Education, Interfaith Dialogue, Pedagogy (Liberative, Postcolonial, Narrative, Constructivist, Transformative Learning), Cultural Competency, Conflict Resolution, Peace Studies
- **Psychology**
Identity Formation, Positive Psychology, Internal Family Systems
- **Theology**
Practical Theology, Asian/Asian American Theology, Feminist Theology, Gender and Race,

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- Liminality, Intersectionality/Interstitiality
- **Spirituality**
Early Christian church Fathers/Mothers, Mindfulness and Compassion, Jewish and Christian Mystics, Spiritual Disciplines

CONFERENCES, PRESENTATIONS, AND PUBLICATIONS

Park, Sue K. Review of *Invisible: Theology and Experience of Asian American Women* by Grace Ji-Sun Kim. *Reflective Practice* 43 (2023): 318-319.

Park, Sue K. "Interreligious Formation: Reflecting on Co-learning with the (Religiously) other." *Reflective Practice* 42 (2022): 180-192.
<https://journals.sfu.ca/rpfs/index.php/rpfs/article/view/1057/915>

Park, Sue K. "Jeong: A Practical Theology of Postcolonial Interfaith Relations." *Religions* 11, 515 (2020): 1-11. <https://doi.org/10.3390/rel11100515>.

Park, Sue K. "Learning Together: Confucius and Freire Collaborate to Redefine a Community of Learning." In *Enriching Collaboration and Communication in Online Learning Communities*, edited by Carolyn N. Stevenson and Joanna C. Bauer, 240-257. Hershey, PA: IGI Global, 2019.

Workshop Educator, 2023

ACPE Education Day, Decatur, GA

"Interculturalism: What's Power got to do with it?"

Preacher, 2023

Montreat Youth Conference, Montreat, NC.

"In*Joy"

Workshop Educator, 2022

ACPE Korean American Community of Practice, Atlanta, GA

"Cultural-isms: Theology of Visibility"

Panelist, Preacher, Workshop Leader 2021

Central Baptist Theological Seminary, Kansas

Centralize, annual alumni gathering

Spiritual Commentator, 2019

Vennly, www.joinvennly.com

- Created original spiritual content
- Provided short sermons and perspectives for digital audience
- Built series of mini-lectures on topics related to pastoral care and counseling
- Topics covered: Intersectionality of generations, cultures, languages, genders, classes, and morality; military family life; being an outlier; contradiction vs. hypocrisy; recovering from evangelicalism; unlearning and un-hearing.

United States Holocaust Memorial Museum Faculty Seminar, 2019

2019 Annual Seminar on Ethics, Religion and the Holocaust: *Interreligious Studies and the Holocaust: New Research, New Conversations* Washington D.C.

- Selected 25 faculty members whose research intersected with religion, ethics, history, and the Holocaust.

Roundtable Presentation, 2018

American Academy of Religion Annual Meeting, Denver, CO

Interreligious and Interfaith Studies Unit

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“Interreligious Dialogue: Korean American Christians Charting a New Territory: An Alternative, Nonwestern Model of Interreligious Engagement.”

Project Co-Presenter, 2013

Religious Education Association Annual Meeting, Boston, MA

“The Whole Child, Educated Interreligiously: Models for Interfaith Engagement in Church and at School.”

Contributing Writer, 2004-2008

Living Life: QT Magazine, Duranno Publishing, Seoul, Korea

- “My Living Story”: wrote articles based on interviews with various Christians about their devotional lives
- “Our Christian Heritage”: wrote articles surveying Christian forefathers and their walks with God
- “Biblical Introduction”: introduced books of the Bible to readers incorporating historical, cultural, and textual backgrounds for their devotional meditations
- Devotional materials: wrote reflections on biblical passages with appropriate background and contextual information, reflection questions, and challenges for the day

AWARDS AND HONORS

Union Theological Seminary, New York, NY

- Masayasu Norimatsu Fellowship, 2009
- Robert Wood Lynn Award for Excellence in Teaching, 2010
Given to a student who demonstrated excellence in teaching.

2030 Faith in America Challenge, Nathan Cummings Foundation, Garrison, NY, 2013

- Selected emerging faith and religious leaders in their 20s and 30s to rethink religion in public space.

Asian Theological Summer Institute, Philadelphia, PA

2013 Annual Mentoring Program for Doctoral Students of Asian Heritage

- Invited 15 doctoral students of Asian heritage to be mentored by established Asian scholars in theological fields.

CCJU 2012 Institute for Seminarians and Rabbinical Students, Fairfield, Connecticut

- Selected rising Protestant, Catholic and Jewish leaders with interreligious and interfaith interests and experience.

HIGHER EDUCATION ADMINISTRATIVE EXPERIENCE

Director of Donor Relations and Stewardship, 2019

Advancement and Communications Department; International Relations Department

Claremont School of Theology, Claremont California

- Oversaw creation of grant proposals and annual reporting
- Facilitated ongoing communication with scholarship donors and recipients
- Maintained and managed major donor network
- Planned and coordinated four to five donor appreciation events per academic year
- Facilitated, maintained, and managed ongoing relationships and communication with all Korean donors
- Led department staff of 4+ student workers
- Created documents to report to the Board of Trustees
- Oversaw budget for two departments
- Led staff training and development for student workers

ACADEMIC APPOINTMENTS

Adjunct Faculty, 2018–2020

Claremont Lincoln University, Claremont California

- Revised, reorganized, and redesigned Capstone project course for MA degree programs
- Designed curriculum development; participated in curriculum assessment and program accreditation
- 10-week accelerated term; fully online
- Recorded weekly lectures and facilitated weekly discussion posts online
- Counseled and advised students in course on action research projects, academic writing and research, and personal matters
- Identified, discussed, and resolved issues of plagiarism on multiple occasions
- Served on the Internal Review Board

Writing Coach, 2018–2020

Claremont Lincoln University, Claremont, California

- Designed original lessons to support graduate students in writing
- Coached students in writing procedures
- Designed lessons to support proficiency in APA writing for University-wide use
- Provided faculty voice and perspective during accreditation visit (WASC)

Adjunct Professor, Theological Writing, 2017–2020

Claremont School of Theology, Claremont, California

- Designed syllabus
- Researched writing tools to provide to graduate students in both masters and doctoral programs
- Utilized online teaching tools such as Zoom and Sakai to facilitate direct instruction and support for distance learning students.

Adjunct Professor, Religious Education Seminar, Spring 2018

Claremont School of Theology, Claremont, California

- Designed course to include the fundamentals of Religious Education for upper division master and Ph.D. students
- Planned, designed, and wrote class syllabus including choosing of books, articles, classroom materials, evaluation methods, and assignments

Adjunct Faculty, Oral Communication, 2018–2020

Claremont School of Theology

- Designed original courses for theological education setting especially for international students
- Researched methods of presentation for masters and doctoral students

Adjunct Professor, Introduction to Christianity, Religion and Identity and Vocation, 2016–2018

California Lutheran University, Thousand Oaks, California

- 4 Credits; 22 students per class; 2 classes per semester
- Advised students, including providing counseling for some
- Resolved conflicts
- Collaborated with academic departments and resources to better design the class

Adjunct Professor, Women and Religion, 2018

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California Lutheran University, Thousand Oaks, California

- 4 Credits; 20 students
- Collaborated with Religion department chair and director of Women's and Gender Studies Program to design the course
- Designed syllabus including choosing of books, articles, classroom assignments and evaluation methods

FAITH COMMUNITY AND COLLEGIALITY

Ordination: PCUSA

Innovative Space for Asian American Christianity, facilitator for Pastoralab, 2022 - Present

Professional Advisory Board, Training and Counseling Center, Atlanta, 2021 - Present

Advisory Committee, Claremont Lincoln University, 2022 - Present